



# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





# How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



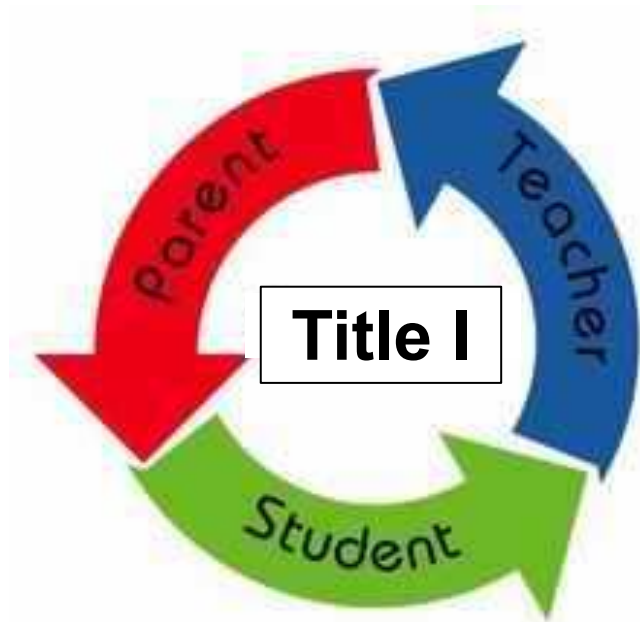
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# Pleasant City Community Elementary Schoolwide Plan (SWP)

- **Our Areas of Greatest Needs:** Reading Proficiency from 2023-2024 was 34% (increase of 15% from previous year) school wide and Reading proficiency of Students with Disabilities was 24% (increase of 24% from previous year).
- **Our Goal:** 42% or more reading on grade level or higher, and to increase the reading proficiency of our students with disabilities to 34% on the FAST PM3 Assessment.
- **Monitoring for Our Goal:** We will use Progress Monitoring 2 and 3 to monitor our progress toward our increased student performance in Reading.
- **Plan to Improve Reading:** Parent and Family Training as well as Teacher Training and resources to support instruction.





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

*Literacy and Math/ Science Resource Teachers*

- *Coach Teachers on Effective Instruction and Provide educational support to students*

- Extended learning opportunities

*Tutorial Focused on Student Growth*

- Technology and supplies

*Learning programs and supplies to support classroom instruction*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings: *We will conduct two parent trainings throughout the year to engage parents in the progress of their children as well as provide continual opportunities for close communication with parents such as agendas, parent conferences, phone calls, as well as parent call outs, so that the school and home are tightly linked.*

- **Professional Development**

- Math & Science and Reading Resource Teachers: will provide training to teachers in Math and Reading to improve instruction as well as support to teachers in the form of Lesson Plan collaboration and Data Analysis. They will also support students with small group instruction on their level.



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- **Our parent engagement mission statement**
  - Pleasant City's staff, parents and community are committed to providing our students with technology embedded, standards driven instruction. Instruction which showcases each students' creativity and is differentiated to meet their individual needs of each child. Moreover, to build confident, competent individuals and catapult them to their ultimate goal of being college and career ready. Our school strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening district, school, family, and community partnerships through communication, resource support, and learning.
- **How we work with parents, families, and the community to increase student achievement**
  - We will continue to provide access to parent workshops, conferences, SAC meetings, and Title I parent workshops/trainings, as well as closely work with Bridges at West Palm Beach for community involvement.



# Parent & Family Engagement Plan

- **How we train teachers to work with families**
  - Teachers are trained throughout the year to support the needs of students and working with families
  - Two Scheduled Trainings- Positive Behavior Supports and Using Data to Impact Student Achievement
- **How we support parents in helping their student(s) at home**
  - Title I parent workshops/trainings that will provide parents with a voice to communicate the understanding of how to help your children at home with reading and math as well as completing homework and assignments. In addition, we provide parents with academic information, reports, and we solicit input on ways the school, families, and students can share responsibility for student success. We look forward to seeing you.
- **How we share important information**
  - Title I Parent Meetings, SAC meetings, Progress Reports, student planners, flyers, parent call outs, email, Class Dojo, school website, parent/teacher conferences, and school marquee.



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Family Math and Science Night- 11/9/24
- Reading, Writing, and Math Workshop - 12/11/24
- Falling in Love with Growth- 2/12/25





# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.







# School-Parent Compact

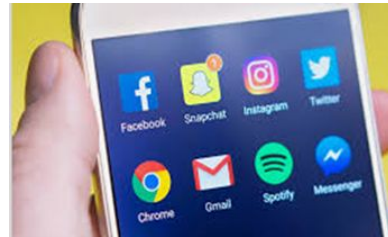
- [Review of FY25 School-Parent Compact](#)
- Suggestions for next year's Compact
- Questions



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.





# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.





# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVHomeless@palmbeachschools.org](mailto:MVHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**